

Sixth Grade Advanced Math
Webb Bridge Middle School
2014-2015



Exemplifying Excellence Every Day!

Teacher's Name	Email Address	Website	Extra Help Session
Patricia Carr	carrp@fultonschools.org	http://edmodo.com/carrwbms	Tuesdays 8:00 - 8:40 AM
Rickey Jordan	jordanR1@fultonschools.org	https://edmodo.com/jordanr1	Wednesdays 8:00 - 8:40 AM
Lindsey Kane	kane@fultonschools.org	http://edmodo.com/lindseykane	Tuesdays 8:05 - 8:40 AM
Christine Terrell	Terrell@fultonschools.org	http://edmodo.com/terrellc	Tuesdays 7:45 - 8:40 AM
Michael Vorick	Vorick@fulstonschools.org	www.edmodo.com/vorick	Thursdays 8:10 - 8:40 AM

Textbook: *Mathematics Course 2, Holt*, Copyright: 2007

Replacement Cost: Current Price

Course Description: In Grade 6, instructional time should focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking. Throughout the year we focus on the following standards for Mathematical Practice: Make sense of problems and persevere in solving them, reason abstractly and quantitatively, construct viable arguments and critique the reasoning of others, model with mathematics, use appropriate tools strategically, attend to precision, look for and make use of structure, look for and express regularity in repeated reasoning.

Course Outline:

First Semester	Second Semester
Number System Fluency	Area and Volume
Rate, Ratio and Proportional Reasoning Using Equivalent Fractions	Rational Explorations: Numbers and their Opposites
Expressions	Statistics
One-Step Equations and Inequalities	

Teacher/Parent Communication:

- Email - is the most efficient way to contact teachers
- Conferences - may be scheduled based on each student's needs
- Interim Report Cards - come home every 4 $\frac{1}{2}$ weeks

- Home Access Center - please check frequently for your child's progress and always provide us with your current email address
- Please ensure you are also registered for the **Home Access Center (HAC)** so you can view your child's grades. Teachers will post grades in TAC within 2 weeks of test dates or project/assignment due dates.

Grading Weights:

- Summative: Tests and Projects: 55%
- Formative: Quizzes, Class work and Homework: 45%

Fulton County Grading Scale:

A: 100-90 C: 79-70
 B: 89-80 F: 69 and below

Grading and Re-Assessment at Webb Bridge Middle School: Student grades represent what students know, understand, and can do. To that end, if students are failing, they are essentially not learning. With this in mind, if students fail a summative assessment, once all work is completed, the student will be required to work with his/her teacher to participate in a re-teaching activity, complete a re-learning activity, and then will re-take the assessment in order to cement learning. The highest grade that can be earned on this re-assessment will be 80%.

Absence Make-Up Procedures (FCBOE Policy JBD):

Upon returning to school following an absence, it is the student's responsibility to contact the teachers to request make-up work. Make-up work must be completed by the student within the time specified by the teacher. At WBMS, students will be given the same amount of time to make up the work as the student was absent unless other arrangements are mutually agreed upon. The student will receive the actual grade on the make-up work if the absence was "excused."

Academic Dishonesty:

Cheating or Plagiarism in any form is not accepted. An office referral will be made for this type of behavior.

Conduct Rules:

One of the goals of the middle school is to develop a sense of responsibility and self-discipline in students. In an effort to promote student growth in these areas, all Webb Bridge Middle School students are expected to behave in a positive manner conducive to learning. Fulton County policies and procedures will be followed in all disciplinary cases. A school wide discipline plan will be followed in each student's classroom according to the steps below.

1. 1st slip/warning Student/Teacher conference
2. 2nd slip/warning Parent contact
3. 3rd slip Detention 1 Using Webb Bridge detention slip and notification to parent
4. 4th slip Detention 2 Use Webb Bridge detention slip and notification to parent OR Parent/Teacher/Student conference
5. 5th slip Administrative Office Referral